

Learning Disabilities: Background, Assessment and Legal Guidance



Commissioned by the National Institute for Literacy (NIFL), these videos help train professionals to recognize and improve services to people with learning disabilities. The video/DVD is professionally produced by Leaping Media and the Instructional Broadcast Center of the Seattle Public Schools in collaboration with the WDC of Seattle-King County.

Background and Formal Assessment of Specific Learning Disabilities

And Guidance on the Prohibition of Discrimination on the Basis of Disability in TANF Programs

PART I

True or False? Specific Learning Disabilities can be determined using a recognized screening tool.

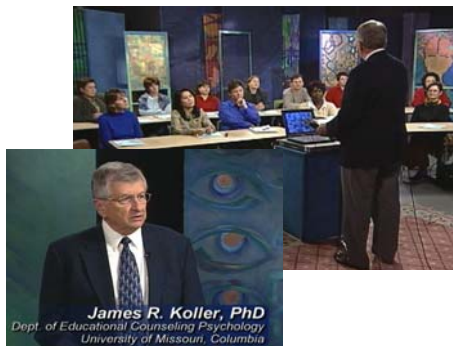
Dr. James Koller of the University of Missouri-Columbia, Director of the Center for Advancement of Mental Health Practices in the Schools, poses this question along with 16 others in his **45 minute** session that provides background on Specific Learning Disabilities (SLD).

False: Screening is used to screen, not diagnose.

PART II

In this section, Dr. Koller spends **30 minutes** outlining guidelines for the narrative Psychological Reports used to

diagnose SLD. Providing further details, Dr. Koller covers four report sections: general observations, personal history, present illness or condition and test results.



The Office for Civil Rights wrote this guidance to clarify federal laws prohibiting discrimination on the basis of disability for those administering all or part of a TANF program. The **25 minute** video also supplements previous guidance on civil rights and welfare reform and discusses Title II of the ADA and Section 504 of the Rehabilitation Act.

Shelley R. Jackson, J.D. of the Office for Civil Rights discusses federal guidelines on prohibition of disabilities-related discrimination.

Total running time:
106 minutes on
1-VHS tape or
2-DVDs

Includes CD of trainee handouts!



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